



BRANCHE	SECTION(S)	ÉPREUVE ÉCRITE
ANGLAIS	SI/SH/ED	Durée de l'épreuve 3 heures
		Date de l'épreuve 30.05.2017
		Numéro du candidat

PART I: READING (20 marks)

Copy only the numbers / letters / words asked for onto your answer sheets. Do not copy questions!

TEXT 1: I accidentally bought a giant pig

--(A)-- Then one Friday night five years ago, I got a message from a girl I'd gone to school with. She said she remembered how much I loved animals and had a mini pig that she needed to get rid of. She'd just had twins and it was all too much work. She told me it was six months old, had come from a breeder and wouldn't grow any bigger than a very large cat. I said I'd think about it. My boyfriend Derek and I already had two dogs, two cats, a turtle and koi fish.

When the girl called again a few hours later and said someone else was interested and that I had to make up my mind, I panicked and said yes without asking Derek. I thought: a miniature pig in your house, how is that not the coolest thing ever? --(B)--

Derek was a magician and I thought I'd convince him by saying a mini pig would be perfect for his act. But when Derek came home he was furious that I hadn't spoken to him first. --(C)-- She had a ratty pink collar, sunburned ears, her nails had chipped varnish and she looked so sad.

After a few weeks, Esther had charmed Derek. She loved to snuggle with us on the sofa. She had this happy, loving personality and she felt like a great addition to the house. We trained her like a puppy and took her to the vet after about a month. He took one look at her cropped tail and said, "I think you have a problem on your hands." --(D)-- We were shocked. I tried to get more information about the breeder, but the girl I got her from stopped answering my calls.

The vet said that if Esther really was six months old, she was possibly a sick runt and would grow to about 200 pounds, the size of a very large dog. But by her first birthday she had blown past 250 pounds; she was on track to be at least 500 pounds. We started calling her Esther the Wonder Pig because everyone was asking, "How big is she going to be?"

--(E)-- She's unlike any animal I've met. Her intelligence is unbelievable. She's house-trained and even opens the back door with her snout to let herself out to pee. Her food is mainly kibble, plus fruit and vegetables. Her favourite treat is a cupcake. She's bathed regularly and pigs don't sweat, so she doesn't smell.

Our home became too small. --(F)-- We'd started a Facebook community for Esther, which grew rapidly, and we ran a crowdfunding campaign that allowed us to open our own farm sanctuary, where we now live. When we moved, we offered Esther a bed outside, but she had no interest; she still lives in the house with us, weighing in at 650 pounds – heavier than a female polar bear.

(Adapted from *The Guardian* / 570 words)

Read the article carefully, and then complete the text with the missing sentences. There is one sentence more than you need. (6 marks / -1.5)

1. The pig (whom we later named Esther) looked like hell.
2. By the time we realised her size, we were in love.
3. Pigs are omnivores, which means that they consume both plants and animals.
4. We inquired at some farm sanctuaries about taking her, but they were all struggling for money and volunteers.
5. At the time it was kind of trendy; George Clooney and Paris Hilton had had one.
6. He explained it was a sign that she was born on a commercial farm for consumption.
7. I had no intention of owning a pig.

TEXT 2: The gruelling six-hour commute of Beijing's workers

On some days, Zhang Xia spends more time commuting to work than she does in the office.

The 39-year-old marketing manager lives in Yanjiao, a bustling city packed with residential high rises, found east of Beijing in northern China. She is one of hundreds of thousands of white-collar workers who spend on average six hours – and sometimes up to nine hours or more – travelling to and from Beijing to work each day.

The capital's soaring property market is pricing thousands of young workers out of the city and into commuter towns like Yanjiao. According to a 2016 report by the Global Cities Business Alliance, Beijing is the world's most expensive city for renters, with average prices 1.2 times higher than average salaries. Prices are also soaring for those looking to buy – in the twelve months to September last year, property prices rose by 28%.

Because owning a home in Beijing is not an option for most people, many live in on the outskirts in 'sleeper' cities – so named because office workers travel there just to sleep where property is more affordable.

Two decades ago Yanjiao was a collection of half a dozen farming villages and home to 30,000 people. Today it is a city in its own right, with close to a million residents. In the mornings, queues of young, mid-income professionals line the streets in the dark, waiting to be bussed into the capital. Its bus terminals have become bases for commuter-dependent economies – street vendors fry up meals to serve the army of workers before dawn, and in the evenings, unlicensed taxi drivers circle subway stations, car-pooling workers home.

According to a 2013 Chinese government survey, Beijing residents spend on average 52 minutes on the road to work each day. Those living outside with considerably longer commutes just try to make the most of it – Zhang passes the time by reading MBA lectures and taking online courses. "When I first did this journey I felt it wasted lots of time. But now I look at it in a different way," she says.

(Adapted from *BBC News* / 350 words)

Decide if the following statements are true (T) or false (F) according to the article. If the information is not given in the text, the statement is considered false. (6 marks / -1.5)

1. Zhang Xia has to commute to Beijing as she is a low-skilled worker.
2. Whereas renting a property in Beijing is almost unaffordable, buying is a more profitable project.
3. Yanjiao is a small town which does not offer many business opportunities.
4. Commuters contribute to the local economy in Beijing.
5. People living in the capital spend just over an hour on the road to work each day.
6. Zhang Xia considers the time wasted commuting as a burden in her life.

TEXT 3: Outdoor learning 'boosts children's development'

Outdoor learning can have a positive impact on children's development but it needs to be formally adopted, a report suggests.

Childhoods were dramatically changing, with fewer opportunities to spend time outdoors, researchers observed. The loss of exposure to the natural environment would have negative long-term consequences, they warned. Establishing an "outdoor learning hub" would help teachers, and help shape policies and strategy, they suggested.

The report highlighted previous studies that showed that busier family lives, combined with an increased sense of fear in society, children were having fewer opportunities to explore their surrounding natural environment. This hampered children's social skills as well as risked suppressing their long-term physical, emotional development and wellbeing. Therefore, it was important that schools did not overlook the opportunities that outdoor learning provided to bridge this gap.

"At the moment, if outdoor learning is part of a school's curriculum in England, it is largely because the teachers recognise the value of it," said report co-author, Sue Waite, a reader in outdoor learning at Plymouth University, UK. "With so much focus on academic attainment, there can be pressure on teachers to stay in the classroom, which means children are missing out on so many experiences that will benefit them through their lives."

Ms Waite added that the report showed that although there was a significant body of research that supports outdoor learning in both formal and informal contexts, it was likely to remain on the margins of education until the benefits were recognised by policymakers and reflected in policies. The report calls for it to be adopted by the national curriculum.

"We need to be a little bit clearer about what forms of outdoor learning meet what purposes and aims (of curricula)," Ms Waite told BBC News. "So rather than just being outdoors magically making things happen, activities such as residential outdoor experiences would be particularly effective for developing social skills and leadership," she said. "Whereas field studies would be particularly effective for greater awareness of the environment."

"What we argue in the report is for people to think about the purpose and place (of the activity), as well as the people involved, in order to construct different forms of outdoor learning that will meet certain (teaching) aims."

Ms Waite said that the findings acknowledged that schools were under pressure to deliver results, and found increasing constraints on time, finance and other resources. She said that linking outdoor activities to learning outcomes would allow it to become part of a curriculum so there would be "no need to find extra time" for outdoor learning. She added: "Getting it embedded within policy gives that extra reassurance to teachers that this is something justifiable to do."

(Adapted from *BBC News* / 452 words)

Carefully read the text and identify the expressions/words which correspond to the following definitions. (8 marks / -1.5)

1. in an official way (adverb)
2. a set of ideas or a plan for action followed by a government (noun)
3. to interfere with (verb)
4. to make the difference or division between two things smaller or less severe (verb)
5. the act of achieving something (noun)
6. of or relating to the places where people live (adjective)
7. to admit, accept or recognize something (verb)
8. existing or firmly attached with something (adjective)

PART II : SHORT STORIES (20 marks)

Answer the two questions on the short stories with close reference to the texts studied in class.

1. Ricochet (10 marks)

Describe Owen's plan to kill Huw and explain the unexpected ending.

2. Marionettes, Inc. (10 marks)

'There's no way to shut me off. I'm perfectly alive and I have feelings.'

Explain this quote in relation to the story.